Courses for Quantity Surveying - AIU

Student chooses courses to obtain enough credits to graduate.

Exams

AIU has exams for many subjects. Each exam receives 3 credits. Exams are obtained from the tutors.

Courses

Course activities have 4 options. (All assignments will include a cover page, introduction, conclusion and bibliography.)

1. Write an essay of 8 to 25 pages, double spaced.
2. Create 25 original multiple choice questions.
3. Prepare a PowerPoint presentation with at least 20 slides, preferably with voice recorded over the slides explaining each slide.
4. 10-minute video documentary.

Books for the courses will be found in the 2 AIU libraries. There are also video lectures and documentaries on youtube.com.

Basic Principles of Construction Management Course

This course provides students with an introduction to basic concepts of the construction industry. Often, residential and commercial projects are discussed in one course. Lectures explain how various construction elements - such as a building's framework, heating and cooling, electrical and plumbing systems - become integrated into a comprehensive construction project. Instruction can also include the history of the construction industry and the development of current building laws, codes and regulations.

Introduction to Construction Methods and Materials Course

A course in building methods and materials introduces students to issues such as sustainability, cost and risk analysis. It provides students with an understanding of how ordering decisions can affect the cost of the overall project. Since anticipating material costs is a significant part of a quantity surveyor's responsibilities, instruction in materials and methods is often required for aspiring quantity surveyors. Some programs have separate courses for residential and commercial building projects.

Estimating Construction Costs Course

Prospective quantity surveyors learn to develop cost estimations, often using estimating software, for a variety of residential and commercial construction projects. Factors that students must learn to consider include construction materials, equipment, labor, company overhead and profit. Many programs include a laboratory component in which students develop bid packages based on a proposed construction project.

Advanced Construction Costs Course

In this course, students further explore the relationship between construction project planning, managing and cost estimating. Topics include various bidding strategies, work breakdown structures and cost documentation. Laboratory work often includes hands-on estimation projects using industry-standard cost estimating software. Some projects are to be completed by individuals while others are designed for groups of students working together, simulating a real working environment.

Building Economics

Course Objective:

To gain adequate knowledge at the conclusion of the course of study, and should be able to: • Understand, be able to differentiate, and give examples of the fifteen economic principles that drive real estate valuation. • Understand the four agents of production including land, labour, capital, and entrepreneurship, and how they relate to the principle of building economics. • Understand and give examples of the five economic characteristics of value including utility, scarcity, desirability, effective purchasing power, and demand unit. • Understand the interaction between security/safety and sustainability objectives by emphasizing the 'whole building' or integrated design process.

Course Description:

Building economics is a science which analyses the following important aspect of a building project: which are • How feasible is the proposed development? • What are the hidden costs, • How can they be recognised, • When can they arise? • How long does it take for your investment to be recovered? • Building Economics is a summation of many diverse components and specializations. • It is concerned with all economic aspects of construction projects – from planning, design and implementation to the completion. • The better the definition and accurate planning undertaken so the understanding of the economics of your project will ensure optimum results. • Every project in the construction industry utilises some of these specific disciplines – from construction to restoration, construction economics is relevant everywhere.

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Contract procedures

Course Objective:

To be able to: • Understand definition of a contract. • Understand the various types of contract procedures applicable to construction projects. • Understand the factors affecting the decision to select a construction contract for a particular project. • Understand the application of various contracts. • Draw up the main contracting parties to a contract and the procedure application of a contract. • Understand the laws governing the implementation of contract. The main objective of contract procedures is to ensure that each party fulfils its roles and responsibilities in a most efficient manner.

Course Description:

Established activities and practices, undertaken by the contracting parties, to ensure that a contract is entered into and performed in a systematic manner.

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Construction law

Course Objective:

To gain adequate knowledge at the conclusion of the course of study, and should be able to: • Define the various laws governing dispute resolution in the construction industry cases. • Understand circumstances leading to arbitration and other claims and dispute resolution procedures followed. • Understand the variations and similarities in the international legal system of dispute resolution. • Understand how the legal system works and understand law in terms of its structures, processes, language, and modes of thought and argument

Course Description:

• Construction law is a branch of law that deals with matters relating to building construction, engineering and related fields. It is in essence an amalgam of law, commercial, planning law, employment law and tort. • It deals with all aspects of building, from the initial bidding process, to the negotiation and drafting of contracts. • Construction law includes a variety of different matters to include construction contracts, construction financing, construction management, construction disputes and dispute resolution. • Construction law deals with all aspects of building, from the initial bidding process, to the negotiation and drafting of contracts, signing and construction management

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Construction Scheduling Complex projects

Course Objective:

To be able to: • Understand the basic concepts of construction project planning • Understand the various methods employed in scheduling a construction project • Realise the advantages and disadvantages of each of the method applied on a project. • Understand the suitable method of planning to use on various sizes of projects. • Understand the modern construction project scheduling techniques and software used on construction projects. • Understand the interdependency of the various activities that are involved on a construction project.

Course Description:

• It involves the sequencing of the various activities of a project and these activities consume labour, time materials and money. • Many of these activities will be interdependent and the rest can be carried out independently in order to achieve the objectives. • It brings about a broader understanding of the difference between an activity and an event on a project task. • Knowing how much time a team has to complete a project makes it easier for the project manager to allocate tasks and get things done. The course highlights the details and circumstances to be considered in formulating and resolving extension of time submissions and time-related prolongation claims.

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Contemporary Quantity Surveying Practice

Course Objective:

To gain adequate knowledge at the conclusion of the course of study, and should be able to: • Comprehend the fundamental concepts and theoretical principles of the discipline of Quantity surveying and why it has become critical in the construction industry. • Identify the industrial requirements that gave rise to the necessity of engaging Quantity surveyors. • To identify commercial and economic challenges facing the construction environment that could be answered by the engagement of quantity surveyors.

Course Description:

• Managing the finances for any kind of construction project, whether it’s a house, a high-rise, a bridge, or a tunnel • Working to keep the project on time • Working to keep the project within the budget • making sure that construction costs and production are managed as efficiently as possible • Resolving disputes between contracting parties. • Preparing insurance replacement estimates for all kinds of buildings, including houses.

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Economics of Property and Construction

Course Objective:

To be able to: • Perform feasibility studies, with sensitivity analysis and risk management • Preparation of analytical reports • Prepare contracts and property laws governing property construction and ownership. • Understand economics of property rights. • Construction Site Task Management • Analyse and appreciate principles, methods and systems of calculating returns on capital investment on property.

Course Description:

• Defines construction of property and assets with particular focus on economic management of property. • Analyses the various laws and legislative rules governing the ownership and transfer rules and rights on assets. • Describes the professional resources involved in the economics of property and their roles in the property and asset management system.

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Economics

Course Objective:

To gain adequate knowledge at the conclusion of the course of study, and should be able to: • Comprehend the fundamental concepts and theoretical principles of the discipline; • Identify the economic dimensions of societal problems by effectively using appropriate economic concepts and definitions; • Apply the analytical and theoretical framework of economics in the investigation of societal problems by exhibiting a comprehension of the economic decision making process and its underlying rationale; • Apply the analytical and theoretical framework of economics in the investigation of societal problems by exhibiting a comprehension of the necessity of relating economic theory to predictive and explanatory policy purposes; • Apply the mathematical and quantitative tools of analysis for both problem solving and analytical purposes; • Appreciate the role of economics in dealing with social problems traditionally examined by other social science disciplines.

Course Description:

• To develop an understanding of how people choose to use the available scarce resources to fulfil their unlimited financial, societal and economics needs. • To understand the theories, principles, and models that deal with how the market process works. • It attempts to explain how wealth is created and distributed in communities • How people allocate resources that are scarce and have many alternative uses, and other such matters that arise in dealing with human wants and their satisfaction • Also to develop an understanding of why people make certain decision with respect to the uses of their available properties and assets to fulfil their needs.

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Estimating and Tendering

Course Objective:

To be able to: • Understand the various methods of estimation through the five phases of estimation. • Understand the various methods of Tendering. • Compare the advantages and disadvantages of different method of Estimation and tendering. • Calculate the resources to build up for an all inconclusive construction cost estimate • Draw up resource schedule for a project. • Estimate construction schedule of a building project

Course Description:

• Estimation is the process of finding an estimate, or approximation, which is a value that is usable for some purpose even if input data may be incomplete, uncertain, or unstable. • The value is nonetheless usable because it is derived from the best information available. • The course describes the basics of estimating construction costs for residential and commercial building projects. • It highlights the different methods of estimating construction cost for different sizes of projects, both simple and complex structures. • It provides the various method of tendering and adjudication of tenders, including award of contracts to the compliant bidder

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Measurement and Quantification of construction work

Course Objective:

To be able to: • Read and understand measurements on construction drawings • Calculate the quantities required for the execution of the structure indicated on drawings. • Draw up a bill of quantities of quantities for the structure or building. • Describe in detail materials required using specifications on the drawings. • Be able to prepare material schedule using drawing specifications.

Course Description:

• Measurement and quantification of construction work involves calculation of quantities of materials required for construction to completion of the building structure and detailing the specifications and type of materials that will be used.

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Legal Studies

Course Objective:

To gain adequate knowledge at the conclusion of the course of study, and should be able to: • Define and describe facts using legal terminology • Explain legal concepts and processes • Communicate meaning using language conventions to suit purpose and audience • Understand how the legal system works and understand law in terms of its structures, processes, language, and modes of thought and argument.

Course Description:

• To develop an understanding of the ways in which the legal system can affect the lives of the citizens. By examining historical and social factors that have led society to create a legal system, legal studies helps professionals and individuals to develop knowledge and understanding of the frameworks which regulate and shape our society. By analysing national and international legal systems, we will consider the impacts that legal decisions can have on society and how diverse groups influence and are influenced by the legal system. • To define and describe facts, there will be a requirement to provide an account of the features or characteristics of the facts using legal terminology. Legal terminology and facts are the fundamental knowledge that underpin Legal Studies. • The Knowing and understanding of the law dimension underpins and works together with the • Investigation of legal issues and the responding to the law dimensions.

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Accelerated Learning Program Courses (ALP)

You can also earn credits by sending certificates or reports on work projects, publications, trainings, workshops, trainings, and work experience.
Here is the video link that explains this program.

[http://www.aiu.edu/Resources/mp4/AIU-AccceleratedLearningProgram12092015E.compressed.mp4](https://aiuex1.aiu.edu/owa/redir.aspx?C=FFXVvc_8B924b4qZ9CbUjirrgInMR1QdIPebKjcVs57y8dWJbobUCA..&URL=http%3a%2f%2fwww.aiu.edu%2fResources%2fmp4%2fAIU-AccceleratedLearningProgram12092015E.compressed.mp4)

**List of Online Course Options at AIU**

Course activities have 5 options. (All assignments will include a cover page, introduction, conclusion and bibliography.)

1. Write an essay of 8 to 25 pages, double spaced.
2. Create 25 original multiple choice questions.
3. Prepare a PowerPoint presentation with at least 20 slides, preferably with voice recorded over the slides explaining each slide.
4. Take a photo or save a picture of the results of your online exams in the course. Then upload them in the course to get credit.
5. Video 5 to 10 minutes.

## School of Business and Economics

[Business Communication (Open)](http://courses.aiu.edu/Business-Communication.html)
[Business Ethics (Open)](http://courses.aiu.edu/Business-Ethics.html)
[Business Policy and Strategy (Open)](http://courses.aiu.edu/Business-Policy-Strategy.html)
[Business Statistics (Open)](http://courses.aiu.edu/Business-Statistics.html)
[Consuming Cultures (Open)](http://courses.aiu.edu/Consuming-Cultures.html)
[Cost Accounting (Open)](http://courses.aiu.edu/Cost-Accounting.html)
[Credit Management (Open)](http://courses.aiu.edu/Credit-Management.html)
[Economic Analysis (Open)](http://courses.aiu.edu/Economic-Analysis.html)
[Essentials Of Finance (Open)](http://courses.aiu.edu/Essentials-Of-Finance.html)
[Economics of Health Care](https://aiu.edu/CourseEconomicsHealthCare.html)
[Electronic Commerce (Open)](http://courses.aiu.edu/e_com.html)
[Financial Management (Open)](http://courses.aiu.edu/Financial-Management.html)
[Human Resource Management (Open)](http://courses.aiu.edu/Human-Resource-Management.html)
[International Management (Open)](http://courses.aiu.edu/International-Management.html)
[International Marketing (Open)](http://courses.aiu.edu/International_marketing.html)
[Introduction to Accounting (Open)](http://courses.aiu.edu/Introduction-to-Accounting.html)
[Introduction to Marketing (Open)](http://courses.aiu.edu/Introduction-to-Marketing.html)
[Microeconomics (Open)](http://courses.aiu.edu/Microeconomics.html)
[Investment Management (Open)](http://courses.aiu.edu/Investment-Management.html)
[Managing Costumer Service (Open)](http://courses.aiu.edu/Managing-Costumer-Service.html)
[Political Marketing (Open)](http://courses.aiu.edu/Political-Marketing.html)
[Principles of Accounting (Open)](http://courses.aiu.edu/Principles-of-Accounting.html)
[Principles of Management (Open)](http://courses.aiu.edu/Principles-of-Management.html)
[Psychology (Open)](http://courses.aiu.edu/psy.html)
[Public Sector Marketing (Open)](http://courses.aiu.edu/Public-Sector-Marketing.html)
[Quantitative Methods (Open)](http://courses.aiu.edu/Quantitative-Methods.html)
[Retail Management (Open)](http://courses.aiu.edu/Retail-Management.html)
[Sociology and Organizations (Open)](http://courses.aiu.edu/Sociology-and-Organizations.html)

## School of Science and Engineering

[Artificial Intelligence (Open)](http://ocw.mit.edu/OcwWeb/Electrical-Engineering-and-Computer-Science/6-034Fall-2006/CourseHome/index.htm)
[Biology (Open)](https://ocw.mit.edu/courses/biology/7-013-introductory-biology-spring-2006/)
[Cell Matrix Mechanics (Open)](https://ocw.mit.edu/OcwWeb/Health-Sciences-and-Technology/HST-523JSpring-2004/CourseHome/index.htm)
[Circuits and Electronics (Open)](https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/)
[College Algebra (Open)](http://www.aiu.edu/online/AIUFILES/College%20Algebra/College%20Algebra%20Outline.html)
[Electronic Commerce (Open)](http://www.aiu.edu/online/AIUFILES/Electronic%20Commerce/Electronic%20Commerce%20Outline.html)
[Engineering Mechanics (Open)](http://ocw.mit.edu/OcwWeb/Civil-and-Environmental-Engineering/1-050Fall-2007/CourseHome/index.htm)
[Fundamentals of Math (Open)](http://www.aiu.edu/online/AIUFILES/Fundamentals%20Of%20Math/Fundamentals%20of%20Math%20Outline.html)
[Physics Classical Mechanics (Open)](http://ocw.mit.edu/OcwWeb/Physics/8-01LFall-2005/CourseHome/index.htm)
[Quantitative Methods (Open)](http://www.aiu.edu/online/AIUFILES/Quantitative%20Zip/Quantitive%20Method%20of%20Business%20Outline.html)
[Statistics (Open)](http://www.aiu.edu/online/AIUFILES/Business%20Statistics/Business%20Statistics%20Outline.html)
[Sustainable Energy (Open)](http://ocw.mit.edu/OcwWeb/Chemical-Engineering/10-391JSpring-2005/CourseHome/index.htm)
[Thermodynamics of Materials (Open)](http://ocw.mit.edu/OcwWeb/Materials-Science-and-Engineering/3-00Thermodynamics-of-MaterialsFall2002/CourseHome/index.htm)

## School of Social and Human Studies

[Anthropology of the Middle East (Open)](https://ocw.mit.edu/OcwWeb/Anthropology/21A-453Anthropology-of-the-Middle-EastSpring2004/CourseHome/index.htm)
[Consuming Cultures (Open)](http://www.aiu.edu/online/AIUFILES/Consuming%20Cultures/Consuming%20Cultures%20Outline.html)
[Chinese Language (Open)](https://ocw.mit.edu/courses/global-studies-and-languages/21g-101-chinese-i-regular-fall-2014/)
[Economic Analysis (Open)](http://www.aiu.edu/online/AIUFILES/Economic%20Analysis/Economics%20Analysis%20Outline.html)
[English: Intermediate Listening Speaking and Pronunciation (Open)](http://ocw.mit.edu/OcwWeb/Foreign-Languages-and-Literatures/21F-223Fall-2004/CourseHome/index.htm)
[History: Trial in History (Open)](https://ocw.mit.edu/OcwWeb/History/21H-907Trials-in-HistoryFall2000/CourseHome/index.htm)
[Law and Society (Open)](https://ocw.mit.edu/OcwWeb/Anthropology/21A-219Law-and-SocietySpring2003/CourseHome/index.htm)
[Political Marketing (Open)](http://www.aiu.edu/online/AIUFILES/Political%20Marketing/Political%20Marketing%20Outline.html)
[Problems of Philosophy (Open)](https://ocw.mit.edu/courses/linguistics-and-philosophy/24-00-problems-in-philosophy-fall-2010/)
[Quantitative Methods (Open](http://www.aiu.edu/online/AIUFILES/Quantitative%20Zip/Quantitive%20Method%20of%20Business%20Outline.html))
[Sociology (Open)](http://www.aiu.edu/online/AIUFILES/Sociology/Sociology%20Outline.html)
[Sociology and Organizations (Open)](http://www.aiu.edu/online/AIUFILES/Sociology%20and%20Organizations/Sociology%20%26%20Organization%20Outline.html)
[Statistics (Open)](http://www.aiu.edu/online/AIUFILES/Business%20Statistics/Business%20Statistics%20Outline.html)
[Sustainable Development: Theory, Research and Policy (Open)](https://ocw.mit.edu/OcwWeb/Political-Science/17-181Spring-2006/CourseHome/index.htm)

Course Outlines

* 1. [Business Communication](http://www.aiu.edu/online/AIUFILES/AIUCBusiness%20Communication%20Outline.html)
	2. [Business Ethics](http://www.aiu.edu/online/AIUFILES/Business%20Ethics/Business%20Ethics%20Outline.html)
	3. [Business Policy and Strategy](http://www.aiu.edu/online/AIUFILES/Business%20Policy%20%26%20Strategy/Business%20Policy%20%26%20Strategy%20Outline.html)
	4. [Business Statistics](http://www.aiu.edu/online/AIUFILES/Business%20Statistics/Business%20Statistics%20Outline.html)
	5. [College Algebra](http://www.aiu.edu/online/AIUFILES/College%20Algebra/College%20Algebra%20Outline.html)
	6. [Consuming Cultures](http://www.aiu.edu/online/AIUFILES/Consuming%20Cultures/Consuming%20Cultures%20Outline.html)
	7. [Cost Accounting](http://www.aiu.edu/online/AIUFILES/Cost%20Accounting/Cost%20Accounting%20Outline.html)
	8. [Credit Management](http://www.aiu.edu/online/AIUFILES/Credit%20Management/Credit%20Management%20Outline.html)
	9. [Economic Analysis](http://www.aiu.edu/online/AIUFILES/Economic%20Analysis/Economics%20Analysis%20Outline.html)
	10. [Essentials Of Finance](http://www.aiu.edu/online/AIUFILES/Essentials%20Of%20Finance/Essentials%20of%20Finance%20Outline.html)
	11. [Financial Management](http://www.aiu.edu/online/AIUFILES/Financial%20Management/Financial%20Management%20Outline.html)
	12. [Fundamentals of Math](http://www.aiu.edu/online/AIUFILES/Fundamentals%20Of%20Math/Fundamentals%20of%20Math%20Outline.html)
	13. [Human Resource Management](http://www.aiu.edu/online/AIUFILES/Human%20Resource%20Management/Human%20Resource%20Management%20Outline.html)
	14. [International Management](http://www.aiu.edu/online/AIUFILES/International%20Management/International%20Management%20Outline.html)
	15. Marketing
	16. [International Marketing](http://www.aiu.edu/online/AIUFILES/Internation%20Marketing/International%20Marketing%20Outline.html)
	17. [Introduction to Accounting](http://www.aiu.edu/online/AIUFILES/Intro%20to%20accounting/Introduction%20to%20Accounting%20Outline.html)
	18. [Introduction to Basic Marketing](http://www.aiu.edu/online/AIUFILES/Introduction%20To%20Basic%20Maketing/Introduction%20to%20Basic%20Marketing%20Outline.html)
	19. [Introduction to Microeconomics](http://www.aiu.edu/online/AIUFILES/Introduction%20To%20Microeconomics/Introduction%20to%20Microeconomics%20Outline.html)
	20. [Investment Management](http://www.aiu.edu/online/AIUFILES/Investment%20Management/Investment%20Management%20Outline.html)
	21. [Managing Customer Service](http://www.aiu.edu/online/AIUFILES/Managing%20Customer%20Service/Managing%20Customer%20Service%20Outline.html)
	22. [Political Marketing](http://www.aiu.edu/online/AIUFILES/Political%20Marketing/Political%20Marketing%20Outline.html)
	23. [Principles of Accounting](http://www.aiu.edu/online/AIUFILES/Prinicipales%20Of%20Accounting/Principals%20of%20Accounting%20Outline.html)
	24. [Principles of Management](http://www.aiu.edu/online/AIUFILES/Principales%20Of%20Management/Principales%20of%20Management%20Outline.html)
	25. [Electronic Commerce](http://www.aiu.edu/online/AIUFILES/Electronic%20Commerce/Electronic%20Commerce%20Outline.html)
	26. [Psychology](http://www.aiu.edu/online/AIUFILES/Psychology/Psychology%20Outline.html)
	27. [Public Sector Marketing](http://www.aiu.edu/online/AIUFILES/Public%20Sector%20Marketing/Public%20Sector%20Marketing%20Outline.html)
	28. [Quantitative Methods for Business](http://www.aiu.edu/online/AIUFILES/Quantitative%20Zip/Quantitive%20Method%20of%20Business%20Outline.html)
	29. [Retail Management](http://www.aiu.edu/online/AIUFILES/Retail%20Management/Retail%20Management%20Outline.html)
	30. [Sociology](http://www.aiu.edu/online/AIUFILES/Sociology/Sociology%20Outline.html)
	31. [Sociology and Organizations](http://www.aiu.edu/online/AIUFILES/Sociology%20and%20Organizations/Sociology%20%26%20Organization%20Outline.html)
	32. [Products & Services](http://www.aiu.edu/online/AIUFILES/Business%20Administration%20External%20Courses/Products%20%26%20Services.html)
	33. [Information Technology](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-566Information-Technology-as-an-Integrating-Force-in-ManufacturingSpring2003/CourseHome/index.htm)
	34. [Dynamic Leadership](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-969Fall-2004/CourseHome/index.htm)
	35. [Methods in Management](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-053Spring-2007/CourseHome/index.htm)
	36. [Managerial Psychology](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-301Fall-2006/CourseHome/index.htm)
	37. [Law for the Entrepreneur Manager](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-615Law-for-the-Entrepreneur-and-ManagerSpring2003/CourseHome/index.htm)
	38. [Copy Rights](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-628Patents--Copyrights--and-the-Law-of-Intellectual-PropertySpring2003/CourseHome/index.htm)
	39. [Business Plans](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-975January--IAP--2005/CourseHome/index.htm)
	40. [Telecommunications](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-020Fall2003/CourseHome/index.htm)
	41. [Practical Information Technology Management](http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-568ASpring-2005/CourseHome/index.htm)

More AIU online Courses

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| --- |
| * [American Public School Law](http://courses.aiu.edu/American%20Public%20School%20Law.html)
 |
| * [Administration and Management skills](http://courses.aiu.edu/Administration%20%26%20Management%20skills.html)
 |
| * [Algebra with Applications](http://courses.aiu.edu/Algebra%20with%20Applications.html)
 |
| * [Analysis of Materials](http://courses.aiu.edu/Analysis%20of%20Materials.html)
 |
| * [A View of psychosomatic brain functions](http://courses.aiu.edu/A%20View%20of%20psychosomatic%20brain%20functions.html)
 |
| * [Basic Processes of Thought and Brain Gym](http://courses.aiu.edu/BASIC%20PROCESSES%20OF%20THOUGHT.html)
 |
| * [Benchmarking and CMR](http://courses.aiu.edu/Benchmarking%20and%20CRM.html)
 |
| * [Business Communication](http://courses.aiu.edu/Business-Communication.html)
 |
| * [Business Ethics](http://courses.aiu.edu/Business-Ethics.html)
 |
| * [Business Opening](http://courses.aiu.edu/Business%20opening.html)
 |
| * [Business Policy & Strategy](http://courses.aiu.edu/Business-Policy-Strategy.html)
 |
| * [Business Statistics](http://courses.aiu.edu/Business-Statistics.html)
 |
| * [Coaching and PNL](http://courses.aiu.edu/COACHING%20AND%20PNL.html)
 |
| * [Coaching 1](http://courses.aiu.edu/COACHING%20I.html)
 |
| * [College Algebra](http://courses.aiu.edu/col_alg.html)
 |
| * [Competitive Decision-Making and Negotiation](http://ocw.mit.edu/courses/sloan-school-of-management/15-067-competitive-decision-making-and-negotiation-spring-2011/)
 |
| * [Computers](http://courses.aiu.edu/COMPUTERS.html)
 |
| * [Conceptual Review of the Universe](http://courses.aiu.edu/A%20Conceptual%20Review%20of%20The%20Universe.html)
 |
| * [Constructivism and Student-Centered Learning](http://courses.aiu.edu/Constructivism%20and%20Student%20Centered%20Learning.html)
 |
| * [Conflict Management](http://courses.aiu.edu/CONFLICT%20MANAGAMENT.html)
 |
| * [Consumer Behavior](http://courses.aiu.edu/Consumer%20Behavior.html)
 |
| * [Consuming Cultures](http://courses.aiu.edu/Consuming-Cultures.html)
 |
| * [Contemporary Social Problems](http://courses.aiu.edu/Contemporary%20Social%20Problems.html)
 |
| * [Cost Accounting](http://courses.aiu.edu/Cost-Accounting.html)
 |
| * [Constructivism and Student-Centered Learning](http://courses.aiu.edu/Constructivism%20and%20Student%20Centered%20Learning.html)
 |
| * [Counseling Skills](http://courses.aiu.edu/COUNSELING%20SKILLS.html)
 |
| * [Creativity and Innovation](http://courses.aiu.edu/Creativity%20and%20Innovation.html)
 |
| * [Credit Management](http://courses.aiu.edu/Credit-Management.html)
 |
| * [Critical Thinking](http://courses.aiu.edu/Critical%20Thinking.html)
 |
| * [Distribution and Logistics](http://courses.aiu.edu/Distribution%20and%20Logistics.html)
 |
| * [Early Capitalistic Theory](http://courses.aiu.edu/Early%20Capitalistic%20Theory.html)
 |
| * [Earth and the Genetic Revolution](http://courses.aiu.edu/Earth%20and%20the%20Genetic%20Revolution.html)
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